### I Breathe.

University of Melbourne Daisy Zheng. Tan Sze Ming. Diana Ong "I agree. That is my secret, I breathe.

I still remember my first semester in architecture school, feeling lost, depressed and worthless, to the point that I would not want to wake up to face the day."



"We believe that we all have experienced emotional struggles, at varying degrees."



One in seven young Australians experience a mental health condition.

(Beyond Blue Australia, 2016)



We propose a sanctuary, a breathing space built into current architecture schools of choice, one in which we can address our deepest emotions. Methods include the blurring of boundaries. between rationality and emotions, the incorporation of elements of life- water, earth, energy, and nature.



## Design Methods



Rationality

Emotion



Blurring of Boundaries

#### Elements of Life

According to psychological research, people who suffered from depression and anxiety need more accompany and comfort. Cheering them up with bright colours and extreme emotions make them worse. Meditation, accompany and helping them to get involved with physical exercise and enjoy the nature is the best cure. As a result, we involved four elements of life into our design to create four atmosphere in our sanctuary.



Water

Earth

Energy



#### Nature

## Atmosphere

"In a society that celebrates the inessential, architecture can put up a resistance, counteract the waste of forms and meanings and speak its own language."

- Peter Zumthor



Acknowledgement

ed among others. The element of water blurs the our emotions without the fear of being judged.

Self-expression

Our desire for solitude amongst the hustle of the technological era. The freedom of expressing oneself with just a single scream, or a paint of the walls. Mass, earth, giving the feeling of security.





Where one can swim or explore a labyrinth, allowing oneself to reflect and forget about the troubles. Here, programs allow one to engage with one's bodily connection.





Beauty The appreciation of our surrounding environment is what makes us grateful for what we have.



These four atmospheres, are the guiding principles of our sanctuary, that can be placed in any school of choice.

# Application







"The atmospheres penetrating deep into the school, blending and changing the quality of space within,

# Expansion The rooftop pool, casts shadows into the atrium space. Acknowledgement Water flows from the top to the bottom, creating the sound of nature, blurring the boundaries. Self-expression The cave and labyrinth, hidden deep below the ground, forms a private retreat for expression.

#### l changing the quality of space within, creating a new typology."

#### Beauty

Roof top garden provide natural space for student to relax

Beauty

Common student garden & nature retreat provides a relaxing environment. "Architecture space should be the extension of human body and the mind."

Thank you.